Public School Districts

Caldwell District #132

Canyon County 1101 Cleveland Blvd, Caldwell, ID 83605 Phone: (208) 455-3300 Fax: (208) 455-3302 Dr. Richard L. Miller, Superintendent

District Characteristics 2003-04			
Fall Enrollment	5,926	Special Education:	
Average Daily Attendance	5,752	Special Education Students	681
State Ranking Per ADA	9	Gifted and Talented Students	271
Number of Schools (sites):		Number of LEP Students**	1,088
Elementary	5	National School Lunch Program:	
Secondary	5	Average Daily Participation	3,976
Number of Accredited Schools:		Free and Reduced Meals	3,738
Approved	8	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	3,332
High School Diplomas Regular	253	Contracted Operation	
Other Completions*	4	* Certificates of Completion issued by the district	
Graduation Completion Rate	72%	** Limited English Proficient (LEP)	

Progress

Superintendent's Highlights No Data Submitted

Progress Towards Meeting District Goals
2003-04 Goals

No Data Submitted

Student	Profiles		Ethnicit	y	
Race	Male	Fen	ale	Total	
White	26.62	2% 2	4.54%	51.16%	
Black	0.24		0.24%	0.4	- , .
Hispanic	24.59		2.56%	47.1	
Nat. Amer.	0.24	1%	0.22%	0.4	
Asian	0.29		0.46%	0.7	
Total	51.98	3% 4	8.02%	100.0	0%
15%	- %	11.28%	%	11.54%	
	%		7.69%] 9.03%		
10%	8 8	%	N ====		
5%	5.83%	5.66%		4.37%	
	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
5% 0%]

Financial Information 2003-04

M & O Fund	<u>%</u>	All Funds	%			
\$3,994,617	14.16%	\$6,801,947	17.70%			
484,278	1.72%	1,225,555	3.19%			
23,724,295	84.12%	24,882,917	64.76%			
0	0.00%	5,513,697	14.35%			
\$28,203,190	100.00%	\$38,424,116	100.00%			
Supplemental Information						
Property and Agricultural Equipment Replacement Taxes						
Lottery Revenues \$204,460						
Technology Grant\$157,66						
	\$3,994,617 484,278 23,724,295 0 \$28,203,190 tural Equipment Re	\$3,994,617 14.16% 484,278 1.72% 23,724,295 84.12% 0 0.00% \$28,203,190 100.00% nation tural Equipment Replacement Tar	\$3,994,617 14.16% \$6,801,947 484,278 1.72% 1,225,555 23,724,295 84.12% 24,882,917 0 0.00% 5,513,697 \$28,203,190 100.00% \$38,424,116 nation tural Equipment Replacement Taxes			

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$17,672,377	63.19%		
M & O Support Services	10,111,723	36.15%		
M & O Other	184,620	0.66%		
Total M & O	\$27,968,720	100.00%	\$4,862	105
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Total All Funds	\$46,382,864	100.00%	\$8,064	70
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Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$912,890,138	\$158,708	100
Total General M & O Levies	0.002933503		49
Total District Levies	0.006775039		34

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE
Elementary Teachers	204.70	16
Secondary Teachers	132.20	18
Administrators	26.00	221
Other Certified Staff	23.20	248
Total Certified Staff	360.10	16
Total Non-Certified Staff	197.00	29

Teachers Salaries:		Rank
Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$50,078	
Average Elementary Teacher's Salary	\$35,591	99
Average Secondary Teacher's Salary	\$39,768	57
Superintendent's Salary	\$91,314	21

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did CALDWELL DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? LEP Reading Participation LEP Reading Proficiency

Percent of the 41 targets that CALDWELL DISTRICT made: 95.12%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 97.51% State 99.19%	District 72.64% State 81.36%	District 98.29% State 99.18%	District 70.37% State 76%	District 72.72%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report